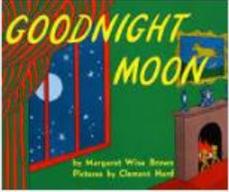
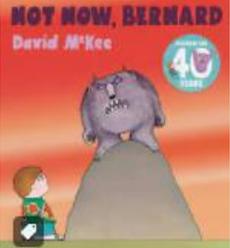
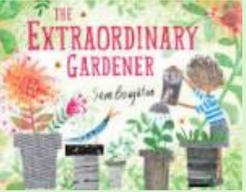
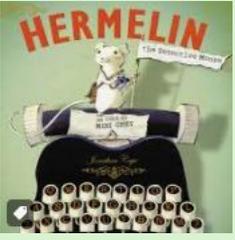
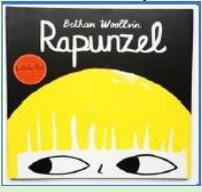
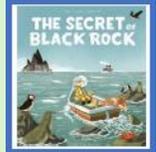
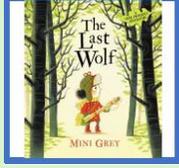


Year 1 Long Term Plan 2025/26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching Theme:	Super South View	The Crowland Street Detectives	Castles, Kings and Queens		Under the Sea	
Enrichment	Tour of school / meet the teachers.	Abbey Visit Park Visit Walk around Crowland				Burghley House Visit
Class Texts	<p>Traditional nursery rhymes – Archaic</p>  <p>Goodnight moon – Archaic</p> 	<p>Granpa – Non-linear</p> 	<p>Where the wild things are – Symbolic</p> 	<p>The true story of the three little pigs – Narratively complex</p>  <p>The 3 little wolves and the big bad pig – Narratively complex</p> 	<p>Not now Bernard – Resistant</p> 	
English texts	<p>Read to Write Foundation Unit: The extraordinary gardener.</p> 	<p>Read to Write Year One Unit: Hermelin</p> 	<p>Read to Write Year One Unit: Where the wild things are</p> 	<p>Read to Write Year One Unit: Rapunzel</p> 	<p>Read to Write Year One Unit: The secret of Black Rock</p> 	<p>Read to Write Year One Unit: The last wolf</p> 

Writing Outcomes	Instructions (3 weeks)	Transformation Narrative (3 weeks)	Detective Narrative	Letters	Portal Narrative	Non-Chronological Report	Traditional Tale Narrative	Instructions	Return Story	Postcards	Hunting Story	Recipes
Grammar	Orally rehearse and write: short sentences with known letter correspondences using a capital letter and full stop that can be read by themselves and others. Re-read what they have written to check that it makes sense. Write: Combining words to make labels, captions, lists, phrases and short sentences. Joining words using and joining words and clauses using connectives (e.g. but, because, and).	Reinforce plural, noun suffix (s, es) How the prefix un changes the meaning of verbs and adjectives. Combine words to make sentences. Joining words and clauses using and, because, so Sequencing sentences to form short narratives. Separation of words with spaces Capital letters Full stops Question marks Exclamation mark	Build on previous units & focus on: Suffix added to verbs – ing ed er Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – er Combining words to make sentences Joining words and clauses using-and Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – er Combining words to make sentences Joining words and clauses using-and Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives	Reinforce plural noun suffix -s -es Suffix added to verbs – ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives
Punctuation	Letter formation Separation of words with spaces Capital letters Personal pronoun - I Full Stops Capital Letters for names	Separation of words with spaces Capital letters Full Stops Question mark <u>Exclamation mark</u>	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark <u>Capital Letters for names and personal pronoun - I</u>	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark <u>Capital Letters for names and personal pronoun - I</u>	Separation of words with spaces Capital letters <u>Full Stops</u>	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I
English RWI	See most recent assessment and groupings for lesson plans.											

Mathematics		Number: Place Value (within 10) (3 weeks 3 days)	Number: Subtraction (3 weeks)	Number: Addition and Subtraction (within 20) (3 weeks)	Number: Multiplication and Division (4 week)	Measurement: Length and Height (2.5 weeks)	Geometry: Position and Direction (1 week)
		Number: Addition (3 weeks)	Geometry: Shape (1 week)	Number: Place Value (within 50) (3 weeks)	Number: Fractions (1 weeks)	Measurement: Weight and Volume (2 weeks)	Number: Place Value (within 100) (3 weeks)
Science		Animals including humans	Seasonal changes	Everyday Materials	Everyday Materials	Plants	Animals
Computing		Computing systems and networks (Technology around us)		Digital Painting		Programming – A moving robot	Creating Media – Digital writing
Humanities	History		<u>Local Area Study (Crowland)-Visit to Abbey</u> <i>Location knowledge</i> <i>Fieldwork and observational skills.</i>		<u>The lives of significant individuals</u> Queen Victoria, Queen Elizabeth and William the conqueror. Castles History		<u>Changes within living memory.</u> Seaside's past and present.
	Geography	<u>Local Area Study (The School)</u> <i>Location knowledge</i> <i>Fieldwork and observational skills</i>	<u>Local Area Study (Crowland)-Visit to Abbey</u> <i>Location knowledge</i> <i>Fieldwork and observational skills.</i>	<u>UK Study</u> <i>Location Knowledge – Capital cities of U.K and famous castles in these.</i>		<u>World Study</u> <i>Continents and oceans of the world. – Location knowledge</i> <i>Human and Physical Features - The sea side</i>	

Expressive Arts	Art and Design		<i>Drawing - Make your mark</i>		<i>Sculpture and 3d: paper play</i>		<i>Painting – Colour splash</i>
	Design and Technology	<u>Structures – Constructing windmills</u>		<i>Textiles -Puppets</i>		<u>Food – Fruit and vegetables</u>	
	Music (Kapow)	Keeping the Pulse	Nativity	Tempo	Dynamics	Sound Patterns	Pitch
	P.E.	Elite – Sending and Receiving Y1 – Team Building	Elite - Target Games Y1 – Dance	Elite - Gymnastics Y1 – Ball Skills	Elite - Invasion Y1 – Yoga	Elite - Athletics Y1 – Net and Wall	Y1 - Swimming Elite – Striking and fielding
Personal, Social and Emotional	R.E.	Who am I? What does it mean to belong?	What gifts might Christians in my town given Jesus he had been born here rather than Bethlehem?	Does God want Christians to look after the world?	Why was Jesus welcomed like a king by the crowds on Palm Sunday?	Who is Muslim and how do they live?	Is Shabbat important to Jewish children?
	P.S.H.E	Relationships		Living in the Wider World		Health and well being	