



SOUTH VIEW COMMUNITY PRIMARY SCHOOL

PE and Sports Premium Action Plan 2023 - 2024

South View school believes PE, Sport and Wellbeing to be an essential part of all pupil's emotional, creative and physical development regardless of gender, race, culture or ability. Our vision for PE and sport is to excite, motivate and stimulate pupils by providing them with high quality sporting activities and opportunities that will help and encourage them to develop and promote healthy and active lifestyles.

We believe that opportunities to participate in PE and sports activities can enhance the wellbeing of the children, providing confidence, resilience and adaptability to meet the challenges of the changing world.

Objectives:

- To enhance the physical health and well-being of ALL through high quality provision, opportunities and resources.
- 75% Y6 to swim at least 25m, 70% Y6 to swim in more than 1 stroke.
- More able provision: Tournaments, Sport Leaders, introduce concept of sports ambassadors.
- Providing healthy lifestyle: Walking club, Golf club, Various Sports clubs.
- Healthy Opportunities throughout the day: Markings, Equipment, Clubs, Safety.

Success Criteria:

- Raised awareness and profile of PE, wellbeing and healthy lifestyle across school community.
- Increased opportunities for all pupils to enjoy, participate and succeed in sport/physical activities during curriculum time and through clubs.
- Increased confidence of staff, TA's & MSA's to deliver PE, Sport & games opportunities to pupils.
- 75% Y6 leave swimming at least 25m.

PE & Sports premium Report 2023 - 2024

What is the PE and Sport Premium?

The PE and Sport Premium is an additional layer of funding received by schools. It is ring-fenced so can only be spent on improving the quality and breadth of PE and School Sport. It has been increased to support schools to implement the government's Obesity Strategy and to support the health and wellbeing of all young people in the school.

How much does our school receive?

For the academic Year September 2023 to July 2024 the school will receive £19,510 PE and Sport Premium Funding.

How is the PE and Sport Premium money spent?

This year, we continued to focus on the following areas:

High Quality PE - We invest in a scheme of work (yearly) that staff are now confident using and able to adapt to the individual needs of the children in their class.

Competition - We release school staff from their timetables so they can accompany children to competitions and events. We also arrange transport where necessary.

Health and Wellbeing - We continue to work hard to ensure every child is physically active for a minimum of 30 minutes every school day, which is not limited to PE lessons, but with the provision of a sporting opportunity every year. This could be a one-off taster event or a regular school-based club. We also use the assessment data to put interventions in place to benefit specifically identified children.

Community - We work with some local sports clubs and qualified coaches so that the children can lead healthy, active lifestyles beyond school hours. We develop leadership skills so that our children will be confident in developing activities to other children.

What is the impact of the PE and Sport Premium?

Each year we publish a report (below). This tells our visitors how we have spent the grant and what impact it has had on our children and the school.

How will the impact be sustained?

Staff will receive support and training to embed the new ideas into their delivery. Continued links with other schools create opportunities to share good practise, resources and community opportunities so children can pursue their new found interests.

How are the Governors involved?

The Governors receive a report which covers the above questions and an abridged version of the Premium report. Governors are invited to visit and monitor the impact of the premium at the school and also at our shared events.



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous [spend](#).

Activity/Action	Impact	Comments
Children have attended a variety of competitions and different events outside of school.	We have targeted activities and clubs for the least active children. Success level at competitions increased.	Less active children are encouraged to join/are invited to an after-school club. These children will continue to be targeted.
After-school clubs have increased with a great uptake.	We provide sport for all, competitions and events outside of school.	Many children in KS2 and some in KS1 have been given the opportunity to attend a sporting event or competition.
<u>Greater</u> number of children more active during playtimes and lunchtimes.	We have increased playtime/lunchtime equipment to encourage more children, including the least active children, to join in and participate in games.	Playtimes & lunchtimes are becoming more physical and active. Lessons are also becoming more physical and active across the curriculum.
New sports have been introduced in the curriculum and in clubs.	Staff feel confident and have the skills & knowledge to teach their PE units.	Evidence in the staff audit (Summer 2023)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Purchase equipment for PE and Sports Day</u> To ensure suitable, bespoke equipment and resources are available for the teaching of PE to meet the complex needs of all our pupils.</p> <p>To ensure equipment is kept in a secure, accessible unit.</p>	<p>The children will have good quality equipment to use during lessons, playtimes, lunchtimes and competitions. Staff and Elite Sports coaches will have good quality PE and sports resources to teach high quality lessons.</p> <p>Good quality equipment to use imaginatively develop fundamental, gross and fine motor in EYFS, KS1 & KS2</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>All children will be active for longer in each session due to better equipment for all to use. Staff and coaches can deliver precise lessons whilst children experience a wide range of sports and activities, with the aid of good quality resources.</p> <p>Increased pupil participation, engagement & interest in sport & healthy lifestyles.</p> <p>Motivation to perform better during Sports days, events and competitions.</p>	<p>£1658 £2250</p>
<p><u>Transport for swimming</u> To ensure Y6 got weekly swimming sessions in full sized pool to ensure skills taught.</p>	<p>The children will learn and practice their living saving skills and different strokes in a pool better suited to their needs.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Deliverance & experience of more precise lessons.</p> <p>Increased pupil participation, engagement & interest in swimming & water safety.</p>	<p>£1669</p>

<p><u>Y5 & 6 Booster swimming groups for those PP & other children yet to meet the 25m standard</u> To increase provision for swimming to ensure government requirement, that all children leave primary able to swim 25m, is met.</p>	<p>The children will grow in confidence in smaller groups to learn and practice their living saving skills and different strokes in school pool which is shallow and safe.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Increased interest in sport and a healthy lifestyle. Children are confident with life-saving skills.</p>	<p>£721</p>
<p><u>Maintenance of equipment (based on recommendations from safety inspection)</u> Ensures equipment is safe to use.</p>	<p>The children will have good quality and safe equipment to use during lessons and competitions. Staff and Elite Sports coaches will have good quality PE and sports resources to teach high quality lessons.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Reduced risk of accidents /injuries Sustains lifespan of equipment. Safer environment for pupils. Equipment use is not limited.</p>	<p>£150</p>
<p><u>Pay for TA's to support the PE subject leader</u> To add support to Subject lead to go to competitions, assist with admin (league</p>	<p>Children can attend external sporting events with all the background preparation Regular meetings with Subject lead to identify strategies to ensure smooth</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 1: Increased confidence, knowledge and</p>	<p>Competitions are prepared for; transport is supplied so children can attend the events & participation covered by first aider.</p>	<p>£7278</p>

<p>games, inter-house competitions)</p> <p>To deliver a variety of sports clubs to children: dance Fitness Fundamentals - once assessments done in Dec/Jan</p>	<p>running of PE & sports throughout the school. Updating sports board, ensuring regular feedback to children Updating calendar of events: competitions, league matches, host events & sports day. Profile of PE & sports is raised across the school.</p>	<p>skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>Sports competition display board is updated therefore the profile of PE is increased Sporting events, matches & the results are celebrated in newsletters due to assemblies being virtual. Certificates to be handed out at assembly.</p>	
<p>Develop roles of Sports Leaders & Playtime leaders</p> <p>To create roles of Sports Leaders from Y6:</p> <ul style="list-style-type: none"> • Equipment upkeep. • Lead <u>inter</u> house matches. • Lead playtime games. <p>Encourage active safe play.</p>	<p>Children will be given the opportunity to <u>lead</u> games on the playground - this will make more children active and engaged during playtimes and lunchtimes. This will support MSA's.</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Opportunity for children to lead and manage within PE: Increased pupil participation in competitive sport in familiar surroundings. Engagement of all pupils in regular physical activity. Support for the less active & SEND children during their lunch times & competitions, having their peers present. Sports Leaders will develop important leadership skills which they can use to lead within their own PE lessons and in their future schooling and careers.</p>	<p>£57</p>

<p>Display To create a display in hall to promote the units being taught each term, competitions & other aspects of sport.</p>	<p>Children and adults will see the units being taught; the vocabulary associated with each unit. All will see the competitions and other events we have participated in and the ones coming up.</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children to extend vocabulary/quotes. Promote PE throughout the school. <u>Recognise</u> the participation and competitions throughout the school year. Encourage children to try new sports/activities in and out of school.</p>	<p>£0</p>
<p>Pay for competitions and the cost of coaches/minibuses to get there Membership of Elite Sports Partnership:</p> <ul style="list-style-type: none"> Attendance <u>to</u> all sporting events. Transport to events. <p>Enter league competitions.</p>	<p>Ensure all KS2 groups have a competition to go to and given the opportunity to participate/compete in at least one event during the year. Some of KS1 will be given the opportunity to compete/represent the school in a sporting activity throughout the year. Staff will be knowledgeable and up to date with the latest competition guidelines/rules.</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children were able to apply skills learnt in a competitive situation. Development of team spirit and self- esteem thrives through representation of the school. Opportunity to target and signpost specific children to activities that fit their needs. Allow TA staff to be able to cover or attend sporting events/activities.</p>	<p>£250- interhouse £600- Silver package £400- Super League £1250 Total</p>

<p>Health and safety To improve the quality and safety of PE lessons: Safe practice: in Physical Education, School Sport and Physical Activity.</p>	<p>Subscribe to <u>AfPE</u> so Staff and children will be up to date with the latest guidance around Health and Safety in PE lessons.</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children and staff will feel more confident with health and safety in PE. Staff will feel confident with children's clothing (earrings) when delivery a PE lesson.</p>	<p>£215</p>
<p>New sports introduced to school via clubs. To create more opportunities & skills to be experienced.</p>	<p>Children to gain confidence to experience new skills in a new sport. Vocabulary extended.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>New sport (Golf) introduced as a club to increase confidence for less active children. Increased knowledge of vocab by children. (Golf & M2) Raised profile of PE across the school.</p>	<p>£240</p>
<p>RLSS NRACTC course 5 staff across the school to be trained to ensure safety in the water.</p>	<p>Staff to confidently extract an injured person from the pool. Children to be water confident.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All year groups had swimming lessons & the opportunity to include <u>booster</u> group for Y6. Double number of TA's trained to be poolside along with Swim teacher & first aider to ensure safety of all pupils in pool & pool area.</p>	<p>£500 <i>from swimming fund</i></p>

<p>Staff CPD To ensure all staff are confident in teaching the units on curriculum map & MSA's are confident to introduce games and activities during lunchtimes.</p>	<p>Staff and children will have positive, memorable experiences that increase their understanding of a range of sports. Broaden the opportunities within school for children to be physically active and engaged in sports.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>All teaching staff have more confidence and skills when teaching and delivering PE. Children will deliver sporting sessions with expert knowledge from platform. Increased knowledge of vocab by staff & MSA's. Raised profile of PE across the school including lunchtimes. Consistent assessment using platform.</p>	<p>£0 Platform CPD</p>
<p>Sports for champions visit. To create more opportunities & skills to be experienced.</p>	<p>Children knowledgeable about Euros, Olympics and World Champions. Children to learn about water sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children enthused about <u>athlete</u> and asked knowledgeable questions. Children took part in a fitness class with <u>athlete</u>.</p>	<p>£807</p>
<p>After-school clubs To ensure sustainability of all existing initiatives/clubs: (Provide a <u>long term</u> positive impact on</p>	<p>Children in all year groups have been given the opportunity to participate in an after-school club.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport being raised across the</p>	<p>Children are given the opportunity to experience a variety of PE & sports clubs, mostly with an experienced coach, who will share their knowledge and encourage children to extend their skills. Children will be inspired to</p>	<p>£2714</p>

<p>pupils health and fitness)</p> <ul style="list-style-type: none"> • HAF clubs • Dance • Fitness & sports clubs • Golf • Elite sports clubs 		<p>school as a tool for whole school improvement.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>participate in a variety of performances/genres of dance.</p>	
				<p><i>Total: £19,009</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
More children <u>more</u> active during lunchtimes/playtimes.	Play leaders (Y6) take responsibility at playtimes and lunchtimes to lead activities. Children are more active during playtime and lunchtime.	Children enjoy more activities to do at playtimes & lunchtimes to keep them active and healthy.
Children have attended a variety of competitions and different events outside of school.	Children have successfully participated in both traditional (football, netball etc..) and exposed to alternative sports (curling, golf) which many have taken up outside of school. Children's achievements are celebrated in school.	Children enjoy sharing their successes; sharing medals, trophies, awards & certificates from sports they participate in and outside school.
Participation of children in competitions.	We have been very successful at competitions throughout the year, including football, cross-country, cricket, athletics and rounders; coming within the top 3 in all events for both Y5/6 & Y3/4 teams. Sports day, including the mystery race, was an enjoyable success.	Children enjoy representing school at all sporting competitions and events.
Introduced the children to a sporting athlete: World champion silver medalist.	Children became more knowledgeable about many sporting events, Euros, Olympics and world championships in kayaking.	The visit of a champion athlete was very successful.

After school clubs.	We have had a greater number of clubs, and the uptake has been very positive. Children have been given the opportunity of taking part in after school clubs from FS to Y6, throughout the year.	Lunchtime clubs change termly to allow children who can't participate after school to join in.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49/ 64 = 76% + 12% increase from Y5 data	2/64 did not swim. 13/64 20% are still struggling to become water confident & have taken booster lessons to increase confidence. All these children have made individual progress, from non-swimmers (5m+)/low swimmers (10m+)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48/64 = 75%	48/49 - confident in a range of strokes. 1/49 - only confident in backstroke.

<p>What percentage of your current Year 6 cohort <u>are able to perform safe self-rescue</u> in different water-based situations?</p>	<p>51/64 = 79.6%</p>	<p>We worked hard of water safety skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes - last year Y5 data <u>low</u>. 32% below national expectation.</p>	<p>Ensured booster lessons booked with qualified swim teacher to improve confidence and improve swimming data from predicted 68% on track in Y5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes - every year staff partake in RLSS NRASTC course</p>	<p>Water safety is taught through PSHE lessons. A qualified L2 swim teacher teaches basic water safety to all year groups during swimming sessions.</p>

Signed off by:

Head Teacher:	Joanne Tomlins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Gray - Class teacher & PE lead
Governor:	Paul Weston
Date:	19 th July 2024