



South View Community Primary School

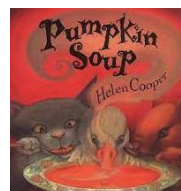
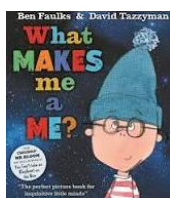
Autumn Term 1 Class Newsletter

Foundation Stage: Miss Turner (Catkins) and Miss Stanojevic (Acorns)

Welcome to Foundation Stage Autumn Term 1



Our topic this term is 'All about me'. During this term children will be settling into school and learning about the rules and routines. Children will be learning all about themselves, their own feelings and emotions and about their families and friends. They will spend time making new friends, building relationships with the different members of staff and become more confident with their new learning environment.



Below is a summary of some of the learning children will be doing this half term:

Prime Areas	Focus Learning
Communication and Language	<p>Children will enjoy listening to longer stories and start to remember what happens.</p> <p>Children will explore a wider range of vocabulary.</p> <p>Children will be learning to use 'why' questions, such as: "Why do you think the caterpillar got so fat?"</p> <p>Children will be singing a large repertoire of songs, with a focus on nursery rhymes.</p> <p>Learning will also focus on starting a conversation with an adult or a friend and continue it for many turns.</p>
Personal, Social and Emotional Development	<p>Children will be showing they can use activities and resources, with help when needed.</p> <p>They will start to develop a sense of responsibility and membership of a community.</p> <p>Children will be learning to play with other children, extending and elaborating play ideas.</p> <p>Children will show they can follow rules, understanding why they are important.</p> <p>Children will be exploring about to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Children will start to understand how others might be feeling.</p>
Physical Development	<p>Fine Motor Development</p> <p>Children will start to develop a comfortable grip with good control when holding pens and pencils.</p> <p>Children will start to eat independently and ensure they know how to use a knife and fork.</p> <p>Gross Motor Development</p> <p>PE Unit 1 - Fundamental Skills</p> <p>In this unit children will develop their fundamental movement skills through the topic of 'All about me'.</p> <p>Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.</p>
Literacy	<p>Daily Phonics</p> <p>Children will be following Read Write Inc Phonics.</p> <p>Children will develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial <p>Early Writing Skills</p> <p>Children will be following Read Writ Inc Phonics to support the formation of lower-case letters correctly.</p> <p>Children will ensure they can recognise their name and make marks to represent it.</p> <p>Writes some letters in their name.</p> <p>Demonstrate they can hear and identify initial sounds in words.</p>

Maths	<p>Getting to know you</p> <ul style="list-style-type: none"> Establish maths through routines (tens frame buses, 100 days in school, calendar activities) <p>Match, Sort & Compare</p> <ul style="list-style-type: none"> Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts <p>Talk about measure and patterns</p> <ul style="list-style-type: none"> Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns
Understanding the World	<p>RE</p> <p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Forest School Sessions</p> <ul style="list-style-type: none"> Increasingly follow the rules, understanding why they are important. To begin to feel familiar in a new environment Explore the natural world around them. Respond to new experiences <p>Children will explore collections of materials with similar and/or different properties.</p> <p>Children will begin to talk about what they see, using a wide vocabulary.</p> <p>Children will begin to understand the need to respect and care for the natural environment and all living things.</p>
Expressive Art and Design	<p>Children will take part in simple pretend play.</p> <p>Children will explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Children will learn to join different materials and explore different textures.</p> <p>Children will start to use drawings to represent ideas like movement or loud noises.</p> <p>Children will show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p> <p>Children will start to create their own songs, or improvise a song around one they know.</p> <p>Children will start to play instruments with increasing control to express their feelings and ideas.</p>

Important dates:

- Tuesday 19th September 6pm - EYFS curriculum information evening (adults only)
- Tuesday 26th September 6pm - Phonics information evening (adults only)
- 27th, 28th, 29th September - Grandparents breakfast (from 8am)
- Thursday 5th October 2pm - EYFS Math workshops for parents
- Tuesday 17th and Wednesday 18th Parents evenings (booking online)
- Friday 20th October School Disco + Last day of term

How you can support your child at home



Once children start to learn phonics next week, we ask for you to support your child with recognising phonics sounds. There are many sounds for the children to learn and these needs revisiting daily. Children also need opportunities to blend and read words. Please practise the green words in the folder, using Fred Talk to support this.

Keep a look out on Tapestry as there will be videos put on there to support parents at home with blending skills. If children are confident with the phonic sounds please encourage them to start to spell words. Letter formation is something that many children need lots of practise with so we would welcome your support with regular mark making and formation practise at home.

You can also help to ensure children are confident counting and recognising numbers. Listen and enjoy nursery rhymes to encourage the learning of numbers - visit BBC nursery rhymes online for suitable counting songs.

Reading/Books

Next Friday you will receive your child's reading log and a 'Reading for Pleasure Book' for you to share together at home. Each week the children will pick a book they wish to share you with you. Please record any reads you complete at home in their reading log. We ask that their reading logs and books are brought into school every day.

Phonics Folders

During the first few weeks children are settling in and we assess which sounds (if any) they can already recognise. Children are then taught to recognise letters and sounds using synthetic phonics. **Please join us for our Phonics evening where guidance will be given about how you can support your child to learn to read at home.** Children will have a phonics folder in their bookbag which will be updated when they are taught new sounds. These folders are collected at the end of the year so please look after them.

The reading log is for parents to log when you have shared a book at home with your child. We really can't express to you enough how important your role is in developing a lifelong love of reading and we really appreciate your support with this.

We hope that you will also continue to read a variety of texts to your child, they will be hearing lots of exciting books in school and it is really important that they continue to share books and hear adults read as regularly as possible.

Reading Gems

As an incentive for children to read, we encourage children to read/share a book at home at least 3 times per week. This needs to be recorded in the children's reading logs. At the moment, we are not expecting children to read a book themselves, this can be a book at home, sharing their phonics folder, reading blending or listening to a story etc. In Foundation Stage, we are wanting the children to develop a love of reading and enjoy time spent with adults learning to read. For every week they complete 3 reads, children move up the reading gem chart. If children achieve 3 reads for every week for the half term, they receive a small prize/reward in school at the end of the term.

Reminders

South View is a nut free school, we kindly ask that you ensure that packed lunches and snacks do not contain nuts. Your child is able to take a snack into school to have at playtime. This must be a healthy snack, such as fruit.

P.E days

Our P.E day is Monday. However, for this first half term children DO NOT need PE kits. They will be completing a fundamental skills unit as part of the provision in school. After October half term children will need to come into school dressed in PE kits every Monday.

Medicines and Allergies

If your child has or it becomes necessary for them to have an inhaler or any other prescribed medicine, it is your responsibility to ensure that you complete a Medicine Authorisation Form available from the school office before any medication can be administered in school. It is also really important that we know of any allergies that your child has, if we do not have them on record already. Please ensure that ALL medications are in date and you, as parents/carers, are aware of the 'use by date' and replace as and when necessary. If your child has sickness or diarrhoea, they must be kept out of school for 48 hours after the last bout of illness.

School Equipment

Children should have the following things in school each day:

- Water bottle
- Sun hat/Coat
- Reading book (Reading for pleasure)
- School Reading Log
- Phonics folder

Please ensure all of your children's belongings are clearly labelled.

Thank you all very much for your continued support. We look forward to a wonderful first term with the children. Please don't hesitate to speak to your child's class teacher if you have any questions or concerns.

The Foundation Stage Team

Miss Turner and Miss Stanojevic