



Our School meets the requirements of the Education Act 202 (Section 78) by promoting the spiritual, moral, social and cultural (SMSC) development of our pupils.



Through SMSC provision we actively promote British Values. The Government defines British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

Value	How we Promote it
Value Democracy We all have a voice within school and society. Links to school values: Responsibility, Freedom, Tolerance, Integrity, Honesty, Trust, Inclusion	 We have a School Parliament where each pupil is elected by the pupils. They meet regularly to discuss issues raised in class parliament meetings. This is used as an opportunity to promote and teach respect about democracy and the electoral process. We encourage volunteerism and community work in and out of school. This includes JPSOs, who make decisions. The School Parliament represent the school in decision making for supporting local/national charities. The beginnings of democracy are taught through historical research of Ancient Roman civilisations and changing role of British monarchs. Democracy is also promoted through additional PSHE curriculum, circle times, assemblies and voting in lessons, such as which book to read, or what behaviour chart to use. Pupil Voice is valued and pupils are always listened to by adults. Pupils are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Each year, Year 6 visits the Houses of Parliament to find out how UK democracy has been shaped over
	time. They also discover how issues in Parliament are debated and how the public can get their voices heard.

Value	How we Promote it	
The Rule of Law We understand that rules and laws are there to keep everyone safe and happy and we respect them. Links to school values: Honesty, Responsibility, Inclusion, Co-operation, Teamwork, Communication	 We teach pupils to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as weekly achievement awards, house team trophies, green cards and top table rewards for excellent manners. Through our school assemblies, and events such as Sports Day, children are taught how to earn 	
	 Through our school assembles, and events such as sports bay, children are tadgit now to early trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it's difficult. The staff at South View explain to pupils why rules are in place in school and society. Our school has a set of rules, which are deeply embedded in our work every day. Each class also discusses and sets its own rules that are clearly understood by all and ensures that every class member is able to learn in a safe and ordered environment. The PSHE curriculum is bespoke to include the importance of rules and reasoning behind rules. This also includes ways the children can keep themselves safe. 	

Value	How we Promote it		
Individual Liberty We know our human rights and responsibilities and are aware that we have freedom to make our own choices in life. Links to school values: Honesty, Humility, Courage, Freedom, Teamwork, Perseverance, Determination, Curiosity	 Through our school values, collective worship and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs that support these choices and interests are available. Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSHE curriculum. South View Community Primary has an Anti-Bullying Policy which all members of staff are made aware of. 		

Value	How we Promote it		
Mutual Respect We respect others and expect		Respect is one of the core values of our school and promoting this is deeply embedded in all that do at the school. Children are taught to respect each other, to be co-operative and collaborative and ok for similarities while being understanding of differences.	
them to show us respect.		Children are taught to understand the importance of identifying and combatting discrimination. We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.	
Links to school values: Appreciation, Teamwork,		Mutual respect is also promoted through additional PSHE curriculum and assemblies. EAL support/provision is appropriate, caring and respectful; for adults and children, alongside	
Honesty, Understanding, Tolerance, Courage,	any minority groups such as travelling communities.		
Perseverance, Determination,	Through our global work, pupils explore what connects us to the rest of the world. Pupils engage with complex global issues e.g. Fair-trade (food miles), sustainability, poverty, climate change, food shortages, deforestation etc. and explore the links between their own lives and people, places and issues throughout the world.		
Loyalty, Acceptance, Inclusion			

Value	How we Promote it
Tolerance of	We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.
different faiths and	We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
beliefs We respect and appreciate diversity and understand that everybody has different views and beliefs.	Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.
	The children's work on this subject is displayed in the classrooms or around the school. This is supplemented by assemblies, which marks and celebrates significant religious festivals such as Ramadan and Diwali.
	Visits are made by local religious groups and/or people such as the local vicar, Peterborough Diwali society and Crowland Abbey.
Links to school values: Appreciation, Teamwork, Honesty, Understanding,	Children have the opportunity to visit places of worship.
Tolerance, Courage, Perseverance, Determination,	
Loyalty, Acceptance, Inclusion	